At a Glance: American Board of Radiology Item Format

This is intended for use as a quick reference when writing items for an American Board of Radiology (ABR) written exam. It briefly demonstrates acceptable and unacceptable ABR format. This document is supplemental and not a replacement for the Item Writers' Guide.

ABR Format

Use:

 \checkmark

 \checkmark

 \checkmark

 \checkmark

 \checkmark

 \checkmark

 \checkmark \checkmark

NOT ABR Format

YES! NO! Multiple-choice questions (MCQ) with a single best True/False questions ø "Which of the following is true?" answer ø Incomplete statements ending in a colon Questions focused on a single concept that pass the ø "cover test" General General Do not use: clear and concise language; spell out acronyms. ø excessive verbiage or details. up-to-date information. overly advanced vocabulary. ø focused stems and balanced options. controversial or trendy subject matter. ø ✓ clinically relevant and pertinent topics. practices related to specific institutions or regions. ø Stems Stems Chronological and complete sentences (direct Randomly arranged or irrelevant information ø question) Negatively worded question (e.g., items using NOT, ø Positively worded EXCEPT, and FALSE) Test a single knowledge concept Test multiple knowledge concepts ø All necessary information to determine correct answer without seeing options (i.e., pass "cover test") **Options Options** Options should not include: \checkmark MCQ = 4 or 5 total options, 3 can be acceptable "All of the above"/"None of the above" ø "Yes"/"No" or "True"/"False" when a fourth or fifth option doesn't make sense ø (e.g., no change—increase—decrease) Multiple-type answers (e.g., "Both A and C" or "A, ø D, and E") Options should be: Options should <u>not</u> be: plausible, but *apparent* to a prepared candidate. invented words or phrases. ø similar in format—same category (i.e., treatment, dissimilar in format—category (all diagnoses, ø symptom, diagnosis), part of speech, verb tense, opposed to diagnoses and symptoms), parts of speech structure, etc. (observe vs observation), verb tense (testing vs test), two sets of pairs or all unique options. structure, etc. similar in length and should properly answer the single pairs or groupings. ø dissimilar in length or unable to complete the stem. stem. ø

The ABR Cover Test



- Can the question be answered without seeing the options?
- Does the item test a single knowledge component?
- Does the item ask a direct question?